

Technical Kids as the Natural Future

As humans' enterprises grow in aperture the medium becomes even more the message. Youngs kids nonetheless become the spring shaping a new life cycle. The newest technologies at their disposal are fluently adopted and will shape the future of their generation. The children game become their adult work.

The games of the newest technology are however resilient. Even next to the most mysterious forest a kid will throw himself into the virtual as a way to escape a reality turned ugly by mandatory schooling. The technical playing shaping our future is in fact the anti-environment that kids need to overcome the ugly infrastructure casted on them to be part of the big social machinery.

Against nature then the kid set to play with its antagonist, the technical. The adult generation therefore fails to integrate the kid in nature for the sake of integrating him in a society which in turn is evolving astray, it is becoming increasingly more virtual and far from its surrounding nature.

Nature in itself is left abandoned and meaningless. Larger machineries operate within it to keep it undercontrol as many other natural sources to which the generations of humans gone astray have casted a veil of right, a suffocating veil which protect their surface but leaves its content sterile. How can we react to this?

My belief is that schools themselves have to become more technological. In doing so not only the future destiny of humanity is more properly followed but nature will become the anti-environment in which future generations will discover a new life. Kids ought to let adults know where the technologies of the former are leading the latter. With some of their guidance, in this intuitive fashion only then the curriculum can be established and the hope for a new fluid life alongside a rediscover of nature can take place.